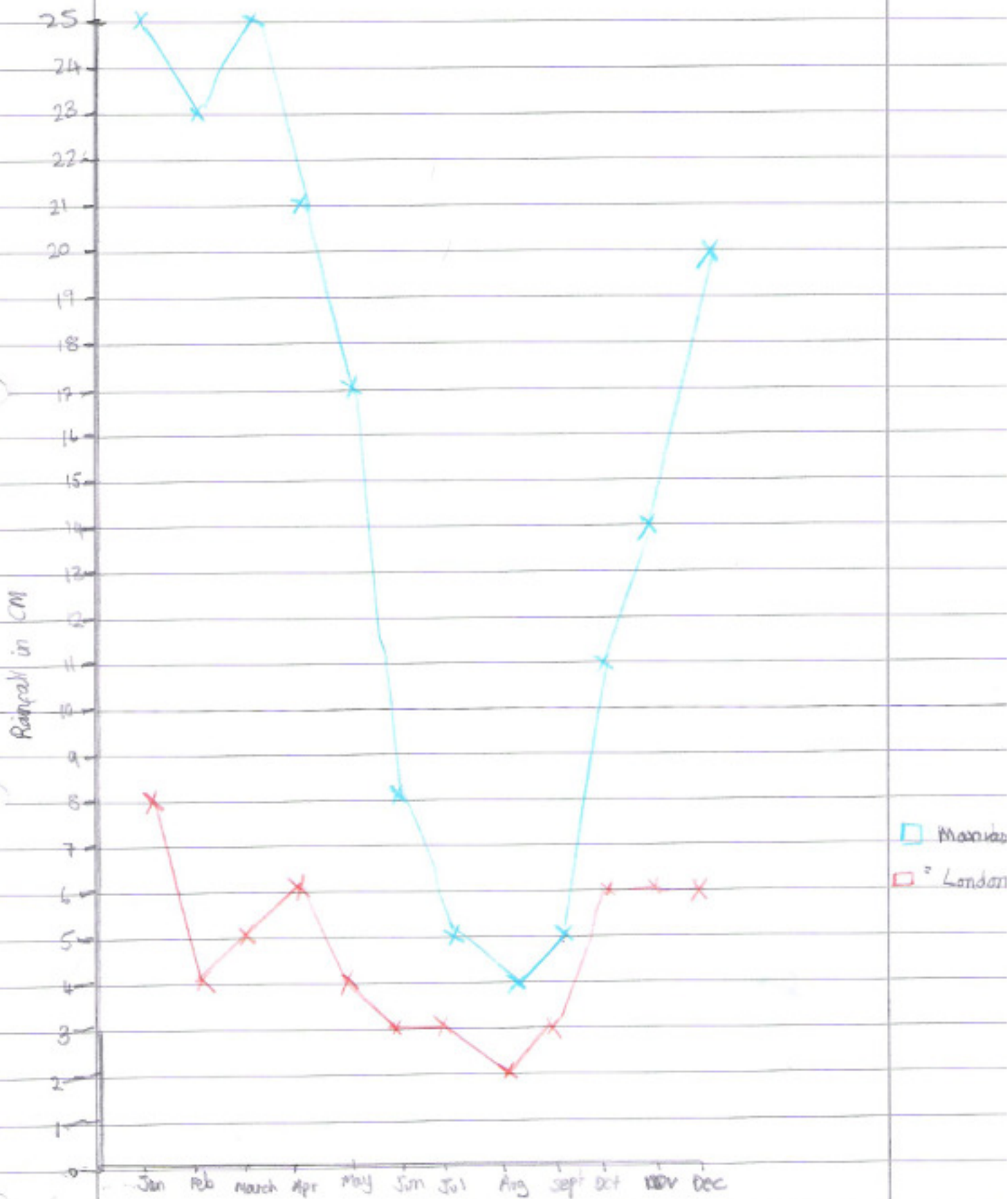


Manaus Brazil & London UK

Rainfall



Week 20 - 25th March 2014

Topic - World Cup Brazil

Time	Activity	Notes
08:45 - 09:15	Brazil	Rainforest, data sheet
09:15 - 10:00	Grammar Game	Go onto http://what2learn.com work on two of the games
10:00 - 10:30	Break	
10:30 - 10:45	Maths 50 Questions	Look at the school 50 questions maths paper and see if we can improve it.
10:45 - 11:00	Spellings	Do school spellings (practise)
11:00 - 12:00	Movie and report	Watch following videos and then write a summary of what you have learnt, how you would improve the films. We will be making our own movie next week, so you need to think about the pictures, music, http://www.nextvista.org/?s=forest
12:00 - 12:45	Lunch	
12:45 - 13:30	World Cup	rhetorical questions and emotive language on a subject.
13:30 - 13:45	Piano	Play your piano
13:45 - 14:00	Break	
14:00 - 14:15	Spelling test	Do the real spelling test
14:15 - 15:00	Learn Spanish	Do the first lesson in Spanish http://elearning.online-trainers.com Your username : 1655357 Your password : 542565

Movie 1 → Title The Danger of Deforestation.

Summary of what you have learnt

The movie was about why deforestation happens, and also it gave you good tips to stop the deforestation. Also a persuasive argument was put up on the effects. The cameras and props were used to illustrate what they were saying.

In the background there was very sad and forgettable music slightly going well with the talking.

For different bits there was very different bits.

How would you improve

They could try and keep their hands out of the movie and make the illustrations flow a bit more, rather than it stopping every now and then.

Movie 2 → Protecting Forests

Summary of what you have learnt

The music this time ^{was} a lot more exciting. Also they talked a lot about what would happen to humans rather than animals. Which I think is more persuasive.

How would you improve

No Comment!

B

Movie 3 - Amazon Deforestation in Brazil

Summary of what you have learnt

This movie had music and pictures but no narration.

They explained by using writing, also they had alot of special effects. The movie explained more than the other movies. They had rainforest music.

How you would improve

Music should become more dramatic.

Topic - Children should be seen and not heard,
only speaks when spoken to.

Sagar For:

1. If adults were to do the same as children, nobody would be able to speak.
2. This is a talent which will help as they will concentrate more on education than talking.
3. People in future when they are older will think more of them as they've got good manners, so they'll have a better life.

Sagar For Emotive

1. It doesn't matter if children want preelom.
It is like saying I child want to jump in a fire the other child doesn't. Neither should.
2. Children will be stupidly dumb if they talk when the teacher is!
3. If children do not follow this rule they'll be on the streets!

Rhetorical Questions

1. It's like saying one child wants to jump in fire the other doesn't. do you want that?
2. What will happen if your child doesn't listen to the teacher?
3. Do you want your child on the streets?

Sarjeev against

1. Children learn through communication; we should allow them to learn through interaction.
2. Children are people and should be allowed the same basic freedoms. Freedom to speak! ~~and~~
3. Children are not robots, if they all act differently and so some will want to be quiet and others will not. Children should be allowed to be themselves.

Sarjeev in Emdike

1. If you stop your child from talking you will hurt them!
2. Children are free, if you stop them talking you are putting them in a terrible lonely prison!
3. Robots are built by people, children are born as people, don't dare treat our youngsters as Robots.

Rhetorical Questions

1. Do you want to hurt children?
2. Do you want children to be lonely?
3. Do you think children are robots?

Date		7/4	14/4
1/4		8/4	15/4
2/4		9/4	16/4
3/4	BREAK	10/4	17/4
4/4	BREAK	11/4	18/4
5/4		12/4	19/4
6/4		13/4	BREAK

Maths	+++	+++	1	1/4
Theo	+++			-
Phy	+++	1		-
Fren	+++			-
Bio	+++			-
Hist	+++			-
Chem	+++	1		-
Spn	+++			-
Class	+++			-



The one thing He Regretted to
DO!

By: Sagar And
Sanyaschadd

Narrator as:

Credits

Satin as:

Grandmas:

Genral.

Family Satin

Sister as'

Dad as

Mum as'

News reporter?

Report 1 as:

Reporter 2 as

Graham

The headmaster?

Saturn

No, No, NO! the guy I ran into

Graham

[in understanding voice] Oh that one, which one?

Saturn

You know which one I am talking about

Graham

He was pretty fishy

Saturn

He had ~~the~~ a German accent?

Graham

Don't NO.

Sister

~~Go~~ Go to sleep you lot!

[they ~~close~~ go to sleep]

Secretly

[^{empty} in football pitch]

Thrater

It was Sunday and the big match was about to start. But no one was at the football and the boys could not understand.

Graham

Do you think we came to late?

Saturn

(sigh) Well it's just not on.

Graham

were game

Saturn

Sure

[the match goes on]

[enter Reporter 1 and camera men]

Reporter 1

(speaking in front of the camera) This is John Stripe reporting at football fair ground

Intro music

~~~~~

Reporter 1

even today our children are bravely playing football. I am going to report interviews then.

[walk over to boys]

Reporter 1

So...