

Week 13 - 13th June 2013

Topic - Garden Life

Time	Activity	Notes
08:45 - 09:15	Garden Life - What do you know	List out the names of the plants, trees, animals and insects you think we have in the garden.
09:15 - 09:30	Garden Life - What do you want to know	Write down a list of things you would like to learn about this topic.
09:30 - 10:30	Garden Life - Map life	Draw a rough map of the back garden and mark out a area you are going to investigate. Find plants, trees, animals and insects in that area and draw them. Then try to find out their names.
10:30 - 11:00	Break and snack	
11:00 - 11:30	Geography - Europe	Mark out countries a use a key
11:30 - 12:00	English 11+	Work on a English Comprehension.
12:00 - 13:00	Lunch and break	
13:00 - 13:45	Garden Life - Ant Farm	Watch YouTube video on how to make a ant farm and then lets start to make it. Write a short plan of materials and description of what you are going to do
13:45 - 14:00	Guitar - Practise	Practise your guitar
14:00 - 14:30	Garden Life - Map life	Mark out another area you are going to investigate. Find plants, trees, animals and insects in that area and draw them. Then try to find out their names.
14:30 - 15:00	Garden Life - Ant Farm	Work on the Ant Farm

Garden Life

What do you want to know?

Write down a list of things you would like to learn about this topic.

- Insects and ^{plants} animals I know:
- grass hopper
 - slugs
 - worms
 - ants / red / black / Bullet...
 - beetle
 - earwig
 - fly
 - wasp
 - mosquito
 - green Shield Bug
 - worms
 - daddy long legs
 - centipede
 - spider / tarantula / crab
 - Hedge Hogs
 - rabbits
 - dogs - cats
 - rats
 - birds / blue tit / robbin / pheasant
 - Roses
 - grass
 - asbrey bush
 - Fir - tree
 - oak tree
 - papper tree
 - Food plants / ^{trees} onion / apple / carrot
 - Ivy
 - Rosamry
 - mint plant

Garden Life - What do you know?

List out the names of the plants, trees, animals and insects you think we have in the garden.

1. What are plants made of?
2. Why are there green and red plants?
3. Why are there green and black insects?
4. How do trees grow quicker than humans?
5. Where did some of the names come from?

Garden Life - Ant Farm

Watch YouTube video on how to make a ant farm and then lets start to make it.

Write a short plan of materials and description of what you are going to do. Remember we might need to go out and buy materials for the Ant Farm

Materials

- 1 litre plastic bottle ✓
- 2 litre plastic bottle ✓
- Scissors ✓
- Black paper
- Tape ✓
- Blu Tac ✓
- Ants
- Dirt or sand
- Funnel ✓
- Gloves ✓
- Shovel ✓
- Jar ✓
- Paper towel or nylon stocking ✓
- Rubber Band ✓
- Pin or needle
- Cotton Balls ✓
- Ant Food

Garden Life - Map life

Draw a rough map of the back garden and mark out a area you are going to investigate.

Find plants, trees, animals and insects in that area and draw them. Then try to find out their names.



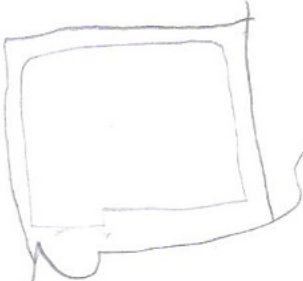
Red chinese
Rose



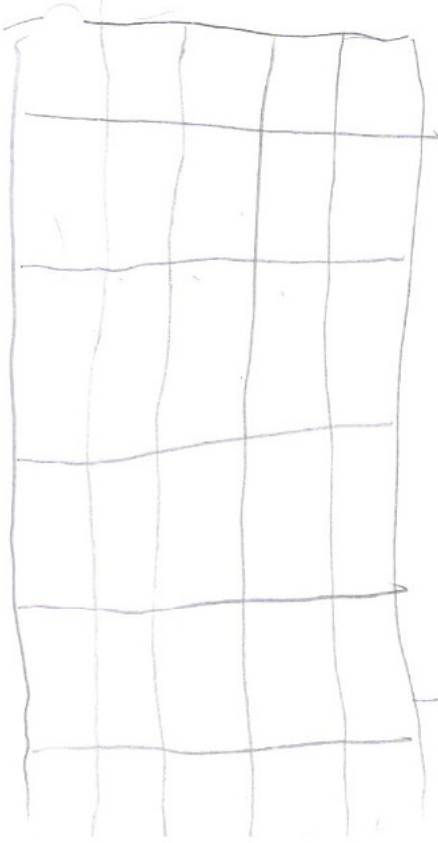
↑
Snail
Shell



Aquatic



7



Garden Life - Map life

Mark out a area you are going to investigate.

Find plants, trees, animals and insects in that area and draw them. Then try to find out their names.

A large grid of lined paper for drawing and writing. The grid is composed of 10 vertical columns and 20 horizontal rows. The lines are light blue and the background is white. There are some faint pencil marks and a small red dot on the grid.

English Comprehension Exam 2.

Read the following passage carefully and then answer the questions in complete sentences.

Robin Hood spent his boyhood days on the edge of Sherwood Forest in the county of Nottingham. He grew up to be a strong and handsome youth, a skilful archer, quite happy and contented with his life near the greenwood and the company of his friends, chief of whom was his cousin Will.

But one sad day his peaceful life was disturbed, when Robin's house was suddenly attacked by enemies of his father. Robin and his friends defended the home with great bravery, but all in vain. The house was burnt to the ground, his father and several men were killed, and Robin barely escaped with his life. You can well understand how sad and bitter would be his thoughts as he fled from the ashes of his old home to the depths of Sherwood Forest.

Robin vowed to revenge himself on those who had robbed him of his father, his home, and his friends. He would live in the forest the life of an outlaw, he would rob the rich and give to the poor, he would gather round him bold and daring men ~~of~~ like himself, he would feed on the king's deer and merry should ~~his~~ be his life in the forest glades.

- Where was Robin Hood brought up as a boy?
- What happened to change Robin's life?
- What is meant by the "barely escaped with his life"?
- Where did he go after his home had been burnt?
- What is meant by "he would feed on the king's deer"?
- What ~~king~~ kind of man was Robin Hood?

English 11+

1. Robbin was brought up in Nottingham in the ^{spelling} ~~the~~ edge of Sherwood ^{spelling} woods. ✓
2. Robbin ^{and was} life was changed when his house got attacked and his ^{spelling} ~~mother~~ got burnt his father and several men were killed. ✓
3. It means that Robbin just about ^{spelling} ~~survived~~. ✓
Full sentences please.
4. Robbin went to the woods when his house got burnt. ✓
5. When it says he would ~~ped~~ on the kings deer I think its meant to mean he would.
6. Robbin Hood sounded like quite a nice man because it says he will steal from the rich a give to the poor, he sounds caring not for ~~not~~ those who are greedy but to those who are ~~poor~~ ^{poor}. ✓

Well done, much quicker than last week